

3rd Grade Year At-A-Glance

Week	Math	Reading	Word Study	Writing	Science and Social Studies
1	Module 1: Properties Of Multiplication And Division And Solving Problems With Units Of 2-5 And 10	Standards Focus: Reading Literary and Foundations of Reading Theme: Relationships Building Reading Through Comprehension, Understanding Story, and Trying Harder Text	Long e digraph/syllable patterns	Unit 1: Launching Writing Workshop / Narrative - <u>Crafting</u> <u>True Stories</u>	Social Studies, Unit 1: Citizenship
2			Long i digraph/syllable patterns		
3 4 5 6			r-controlled/syllable patterns		
7 8			Vowel diphthong /oi/, /ou/ syllable patterns		Science, Unit 1: Interdependent relationships in ecosystems (Life Science)
9	Module 2: Place Value And Problem Solving With Units Of Measure	Standards Focus: Reading Informational and Foundations of Reading Theme: Quest for Discovery Reading to Learn About Interesting Things through Main Idea and Text Structure	Variant vowel /OO/ syllable patterns	Unit 2: Information - The Art of Information Writing	
11			Variant vowel /ô/ syllable patterns		Social Studies, Unit 2: Timelines in History
12			Consonant + le syllable patterns		
13	Module 3: Multiplication And Division With Units Of 0, 1, 6-9, And Multiples Of 10		Compound words and silent letters		
14			Contractions		Science, Unit 2: Forces and Interactions (Physical Science)
15			Regular plurals		
16			Irregular plurals		
17			-ed, -ing endings		
18	Module 4: Multiplication And Area	Standards Focus: Reading Literary and Foundations of Reading Theme: Wisdom, Choices and Consequences Characters in Stories	-er, -or endings	Unit 3: Opinion -	
19			Comparatives		Social Studies, Unit 3: Economics - Goods, Services and Resources
20			-y endings		
21			-ly ending		
22	Module 5:Fractions As Numbers On The Number Line		Prefix un-	Changing the World; Persuasive Speeches/Petitions/Ed itorials	Science, Unit 3: Weather and Climate (Earth Science)
23			Prefix re- Prefix dis- Suffix -less Suffixes -sion, -tion, -ion -s/es, un-re-, -er, -est, -ful, -less, in-,im-, dis-, pre tele-, -ies, -ied, non-, over- mis, de-, under-, bi-, tri-, quad-, oct,er/-or, tion -al/ia, -ness, -ment, -en/em sub-, fore-, semi-, anti-, auto-, multi-, poly-, deca/deci-, kilo-, milli-/mille, centi-, ion/tion, ation/ition, able/ible -ive/ative/tive, logy/ology ence/ance, -an, in-il/im/ir, inter-, trans-, super-, micro-, uni-, -ent/ant, ity/ty, -ic, -ize, -age, -ous/eous/ious		
24					
25					
26					Social Studies, Unit 4: Maps, Globes, Directions
27					
28		Standards Focus: Reading Informational and Foundations of Reading Theme: Perseverance Teaming for Research		Unit 4: Narrative - <u>Once Upon a Time;</u> <u>Adapting and Writing</u> <u>Fairy Tales</u>	
29	Module 6: Collecting And Displaying Data				
30					
31	Module 7: Geometry And Measurement Word Problems				
32					Science, Unit 4: Inheritance and Variation of Traits
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35					
36					